

EXTREME WEATHER

BRAINSTORM

1

3

4

5



46.7 Million

AUSTRALIA

WORLD

Machu Picchu

Lomo Saltado

JAMAICA

1. _____
2. _____
3. _____
4. _____

1. _____
2. _____
3. _____
4. _____

53 Million

New Delhi

Jerk Chicken

Ayers Rock

SOUTH AFRICA

CHINA

1. _____
2. _____
3. _____
4. _____

1. _____
2. _____
3. _____
4. _____

23.1 million

KINGSTON

Curry

Sagrada Familia

QUIZ

INDIA

oorkagar

30.3 Million

Dunn's River
Waterfalls

Paella

1. _____
2. _____
3. _____
4. _____

TAJ MAHAL

SPAIN

1.25 billion

Dordam

Beijing

Lima

Table
Mountain

1. _____
2. _____
3. _____
4. _____

2.7 Million

PERU

1. _____
2. _____
3. _____
4. _____

Chow Mein

Canberra

het rgaet
lalw

1.35 Billion

3 CAPITAL CITIES

BOBOTIE

Coursebook - Explore | Day 2 : Lesson 4 - Extreme Weather

Coursebook Pages: 10

Materials needed: Extreme weather flashcards (10 cards)

Activity / Game

Time

LEAD IN

5-7 mins

Get the students up to the front of the class and form a semi-circle in front of the board.

- Tell them that we're going to be looking at extreme forms of weather.

Elicit a definition of 'extreme' and then ask the group to give you some examples of extreme weather - Points for correct answers.

- Explain that you will now throw 2 cards on the floor - the first 2 people to put their hand up and correctly name the type of weather get points for their team (If they don't know, clarify the word). - Repeat this until you've used all the cards.
- Now, pick up all of the cards and explain that you're going to throw all of them on the floor and say two types of extreme weather at the same time.
- Allocate 1 member from each team who can then compete to see if they can get the cards that you say.
- If 4 students at the same time is too competitive, reduce it to 1 v 1 and rotate the team players.

BACK TO THE BOARD

10-12 mins

For this next game, stick the flashcards to the board if possible. If not, simply hold them and show them.

- Line 4 chairs up, at the front of the class, with their backs to the board.

- One member of each teams takes a seat and the others stand grouped in front of their respective teams.

You then stand behind the chairs, and point at (or reveal) one of the extreme weather cards to the standing players.

- They then have to describe it to the seated team mate without using the word.

The first seated player to raise their hand and give the correct answer wins the point. Change players and repeat.

Make it very clear that they have to raise their hand, not shout out, as it becomes impossible to tell who wins if they shout it out.

An extension of this game is to also play it by miming and no speaking. This can be a lot of fun for the students who have to contort themselves into all sorts of weird positions to physically describe extreme weather.

VIDEO CLIPS

5-7 mins

After this game, get them all seated again, and show them the funny video clips of reporters in extreme weather. • However, as clips change from time to time on YouTube, it's probably best to source your own before the lesson. 'Reporters in bad/extreme weather' usually brings up plenty of suggestions.

Please be sure to watch the clip all the way through to ensure it's appropriate material for the students - no swearing, correct themes.

STUDENT REPORTS

20-25 mins

Using the above clips as inspiration, tell the students that they are now going to create an extreme weather performance dialogue to present to the class. They can write it, use props, whatever they like.

- **N.B.** Please watch the time and ensure that you leave around 20-25 minutes to write and perform this activity, otherwise it will be too rushed. (don't overdo the games).

YOUR LESSON NOTES: