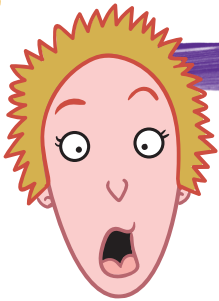


WHAT DOES HE/SHE LIKE?



FAVOURITES

- Football
- Yellow
- Cat
- Chocolate

HOBBIES

- Playing Football
- Hiking

DISLIKES

- Singing
- Sheep



FAVOURITES

- Tennis
- Purple
- Dog
- Ice Cream

HOBBIES

- Swimming
- Playing Tennis

DISLIKES

- Salad
- Golf



FAVOURITES

- Golf
- White
- Sheep
- Steak

HOBBIES

- Cycling
- Playing Golf

DISLIKES

- American Football
- Cat



FAVOURITES

- Basketball
- Black
- Cow
- Fish & Chips

HOBBIES

- Dancing
- Playing Basketball

DISLIKES

- Badminton
- Green



FAVOURITES

- Table Tennis
- Grey
- Hamster
- Salad

HOBBIES

- Singing
- Playing Table Tennis

DISLIKES

- Reading
- Burgers



FAVOURITES

- Badminton
- Orange
- Bird
- Burgers

HOBBIES

- Programming
- Playing Badminton

DISLIKES

- Skiing
- Yellow

R



FAVOURITES

- American Football
- Green
- Tortoise
- Chicken

HOBBIES

- Playing Computer Games
- Playing American Football

DISLIKES

- Chocolate
- Programming



FAVOURITES

- Baseball
- Blue
- Lizard
- Spaghetti

HOBBIES

- Reading
- Playing Baseball

DISLIKES

- Fish & Chips
- Red



FAVOURITES

- Skiing
- Red
- Guinea Pig
- Pizza

HOBBIES

- Travelling
- Going Skiing

DISLIKES

- Tennis
- Tortoise

HOW CAN I HELP YOU?

Shop Assistant:
Hello, how can I help you?

Customer: Hello! I would like to
buy a new costume for my party.

Shop Assistant:
What type of party is it?

Customer:
It's a fancy dress party.

Shop Assistant: Ok, I have lots of
costumes over there. Look!

Customer: Great! — I'll take the
tiger costume please.

Shop Assistant: Perfect! What size do
you need? Small, Medium or Large?

Customer: I think I will have the
small please.

Shop Assistant:
Here you are.

Customer:
How much is it?

Shop Assistant:
It's €90.

Customer: That's so expensive....
but I'll take it!

Shop Assistant:
Do you need a bag?

Customer:
Yes, thank you!

Shop Assistant:
Bye!

WHAT ARE YOU GOING TO EAT?

CREATE YOUR OWN FOOD

SWEET/SAVOURY
BIG/SMALL
WEIRD/NORMAL

INGREDIENTS

WHAT IS IT?

CREATE YOUR OWN FOOD

INGREDIENTS

WHAT IS IT?

SWEET/SAVOURY
BIG/SMALL
WEIRD/NORMAL

CREATE YOUR OWN DRINK

SWEET/SAVOURY
BIG/SMALL
WEIRD/NORMAL

INGREDIENTS

WHAT IS IT?

KE | Immersive English Workshops

Lesson guide - Take Off

Coursebook - Take Off | Day 1 : Lesson 4 - Guess who + Why have a party

Coursebook Pages: 4-7

Materials needed: Reason for parties - Picture gamecards + words (4 sets, all different colours) - 'Why have a party' answer card - All cut

Activity / Game

Time

LEAD IN

- Explain to the students we're going to play another couple of description games to get points for their teams

1-2 mins

BACK TO BACK DESCRIPTION GAME - DRAWING GAME

10-12 mins

- Firstly, line chairs up back to back in the middle of the room with a bit of space between them. There should be enough chairs for all the students.
 - The students take a seat with their back to another student.

They should be sitting back to back with a person from another team – not from their team –

- The students will need to take their books and a pencil with them. They will be using page 4/5 again, and drawing on the template they didn't use last lesson.
- The aim of this game is to ask the other person questions to replicate the character that they have created.
 - Students take turns asking what their partner's person looks like.
- **N.B. --- Language they should use – 'Is he/she wearing.....' 'Has he/she got.....' – Explain before you start -**
 - You can prompt, if necessary, when you circulate the students as the play.
- The first of the pair to finish an accurate drawing of their partner's character wins a point for their team.

GUESS WHO GAME

10-12 mins

- Using page 6, the students will play Guess Who.
- Firstly, turn chairs to face each and swap partners – Again, they need to be from different teams.
 - To clarify how it works on this page:
- The students will play three rounds – The top, empty box is to put in the number 1,2,3 to indicate which person they have chosen for the other player to guess – (1 for round one, 2 for round two etc....) –
 - The row of three empty boxes under each picture is for ruling out possibilities from each round.
 - During round one, they use the first box, round two the second, round three, the third.

Think of these boxes as flipping down the faces on the original game (to rule them out)

- **Make it clear that they only use one box each round.**

The students will take it in turns to ask and answer the questions with the same language structure as the activity above.

- The winner is the player who first guesses the correct person selected.

BACK TO BACK CHAIR GAME

10-12 mins

- The students now have their party character and the next part of the lesson is why we often have parties.
- For this game, simply take two members from the same team and place them in chairs with their backs to each other. — Place the picture flashcards in four piles one side and the words in piles on the other side.
- You describe the reason or the party and the teams have to get the correct match and come back to their chair. One from the team runs to get the picture, the other runs to get the word – They must race back to their chairs and raise the cards in the air.
- The first team to get back with both cards correct and matched wins the points for their team. For this game you can stagger the points to keep everyone interested – (4th – 1pt, 3rd – 2pts, 2nd – 3pts, 1st – 4pts).

MATCH PICTURE TO DESCRIPTION

10-12 mins

- The final activity is to write the correct number in the box which they feel is the correct description for that type of party They also need to fill in the missing words – The picture helps with this description.