

HAVE YOU EVER BEEN LATE?



WHY ARE YOU LATE?



A: Hello! I can see you!

B: No, you can't!

A: Yes, I can! Why are you late?!

B: er..... my car broke down...

A: You don't have a car!

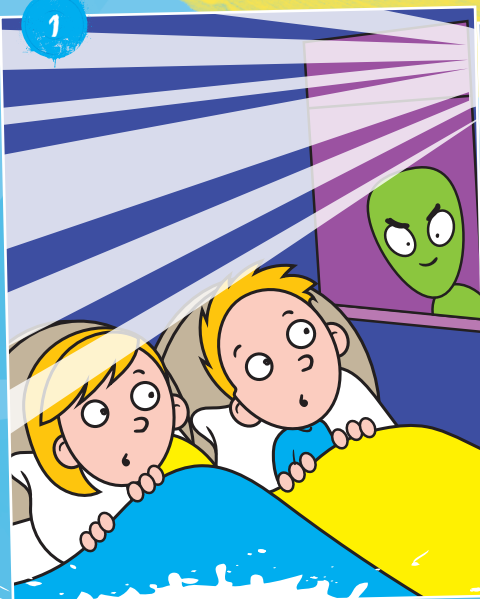
B: Oh yes.... I meant.. the bus broke down... sorry!

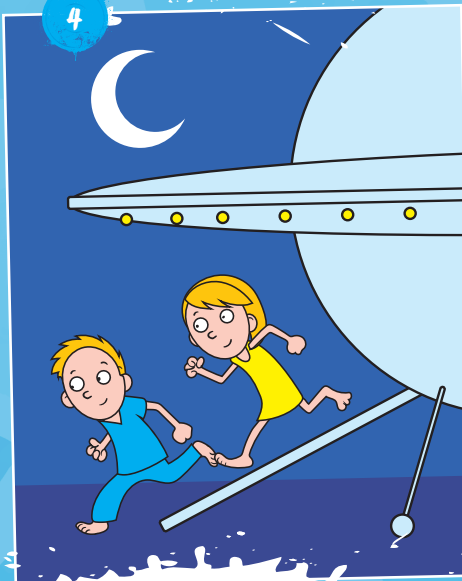
A: You live 5 minutes walk from here! You don't need the bus!

B: Ok, Ok! The truth is that ... my alarm didn't go off, I helped an old lady, and then I got lost.

A: <sigh> sit down...

WHAT HAPPENED?





TRAPPED IN CADBURY'S!



FIND THE CODE TO ESCAPE!

[illegible]

KE | Immersive English Workshops

Lesson guide - Progress

Coursebook - Progress | Day 1 : Lesson 4 - What happened? - News reporters

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Materials needed: News reporter scripts (x4)

Activity / Game

Time

LEAD IN

3-5 mins

Using your quality acting skills, you'll be opening this lesson by becoming a news reader with the character traits/personality of your choice e.g. angry, melodramatic, excitable etc...

Explain the students that you're going to read a news report about what seems to have happened to M&M.

Tell them they should listen carefully as you'll ask questions after -

Improvise (or prepare in advance) a News Flash script in the dramatic style of your choice.

When you're finished, ask the students if they understood what happened.

Elicit some of the details from the students for points.

NEWS REPORTER SCRIPT

5-7 mins

The next activity is to give each team the news reporter interview script. This will be cut up before the lesson, and the students simply have to figure out the correct order of the interview.

- Each script will be edged with the colour of the team chosen from the previous activity.
- The colours make it easier to collect and organise the cards.

- N.B. As the students make progress with the script, write each correct line on the board.

You will need this for an activity later. Only write the lines on if all the teams have got it correct.

You can circulate the teams to ensure they are doing OK. Here is the script in the correct order:

Presenter: Hello, and welcome to ABC News! Now, I will interview someone who saw the bright light.

Witness: Hello! **Presenter:** So...what do you know about this situation?

Witness: I don't think I know that much really... **Presenter:** Okay, but tell the viewers. What did you see?

Witness: Well...I saw a bright yellow light flashing. It was very strange.

Presenter: Interesting... How long did you see this light for? **Witness:** Hmmm... I think I saw it for about one minute. **Presenter:** Ok... and what happened after that? Did you hear anything?

Witness: Yes, I heard a big bang and a really loud noise like a rocket. **Presenter:** Ok.. and did you see anything else?

Witness: No, I only saw that. **Presenter:** How interesting! Thank you for your time, and goodbye! **Witness:** Goodbye.

CAROUSEL ACTIVITY

10-15 mins

After you have a winner from the previous activity, and have written the script on the board, it's time to get the students up for a bit of speaking! – With all the students at the front of the class, arrange them into two small circles. Half of the group standing in a circle facing outwards, and the other half in a circle around them, facing toward the other circle. **Think of it is an inner and outer circle – facing one another. The inside will be smaller.**

- For this exercise, the inside circle is the reporter, and the outside the role of the witness.
- The idea is for them to recreate to news report interview with the person opposite them.

However, the twist is that the outer circle will change every time they deliver a line. Essentially, they are delivering their line to a different person in the middle circle each time.

- Start this slowly at first, and they have the prompts to the script on the board. As the time goes on, ask them to speed up a bit, and also remove lines from the board, bit by bit. Remove the ones that you can hear the students are already delivering well.

CREATE SHORT SKETCH

20+ mins

Make sure you leave 20+ minutes for this final activity.

To finish off the lesson, tell the students that they are now going to be news reporters and witnesses

- To give some inspiration, show them a couple of tv news report bloopers, on YouTube, and explain that you'd like them to create short sketch in this style, with something going wrong during the interview -